

ADDINGTON TE KURA TAUMATUA (3271)

Proposed Enrolment Scheme

(Updated to Education and Training Act 2020)

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

From the intersection of Brougham Street (SH76) and Barrington Street;

- South east along the North east side only of Barrington Street to Athelstan Street
- North east along the North side only of Athelstan Street to Simeon Street
- North west along the western side only of Simeon Street to the intersection with Meadowville Avenue
- Continue North west along Simeon Street to Rosebery Street
- North east along Rosebery Street to Selwyn Street
- North west along Selwyn Street to Bletsoe Avenue
 - Including Selwyn Street addresses south from Rosebery Street to the Cheviot Street/Selwyn Street intersection.
- North east along Bletsoe Avenue to Strickland Street
- South east along Strickland Street to Moore Street
 - Including all addresses on Manhire Street and MacGibbon Place
- North east along Moore Street to Browning Street
- North west along Browning Street to Scott Street
 - Including all addresses on Browning Street
- North along Scott Street to Brougham Street (SH76)
- East along Brougham Street to Larmeiner Court
- South along Larmeiner Court to the intersection with St Basils Court and St Marys Court
 - Including all addresses on St Josephs Court and St Basils Court
- East along St Marys Court to Johnson Street
- North along Johnson Street to Barnett Avenue
 - Including all addresses on Johnson Street
- East along Barnett Avenue to the end of the road
- South east across the country to the Colombo Street/Milton Street/Huxley Street intersection
- North along the western side only of Colombo Street to Tuam Street
 - Including addresses 231 & 271 Milton Street and all addresses on Faraday Street
- West along the south side only of Tuam Street to Hagley Avenue
- South west along south side only of Hagley Avenue to Moorhouse Avenue/Lincoln Road intersection
- South west along Lincoln Road to Bernard Street
- North west along Bernard Street to Walsall Street
- South west along Walsall Street to Clarence Street South
- North west along Clarence Street South to Leamington Street
- South west along Leamington Street to Whiteleigh Avenue
 - Including all addresses on Longley Place
- South along Whiteleigh Avenue to Jack Hinton Drive
- South west along Jack Hinton Drive to Twigger Street
- South along Twigger Street to Moule Street
- South west along Moule Street to Lindores Street
 - Including all addresses on Moule Street
- South east along Lindores Street to Lincoln Road

- South west along Lincoln Road to the Christchurch Southern Motorway (SH76) overbridge
- East along the north side only of the Christchurch Southern Motorway (SH76) to the intersection with Barrington Street.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

Special Programmes

Addington Te Kura Taumatua operates a special programme of Conductive Education for up to 20 learners. (See school website for a programme description and the “Expression of Interest” pack). Allocation of available spaces in the special programme will be conducted separately from the allocation of other available places for out-of-zone students.

To be eligible for enrolment at Conductive Education Addington Te Kura Taumatua a child must meet the following criteria:

- Verified for ORS funding, and be diagnosed with an associated motor planning disorder.

All applicants must meet the criteria outlined above, but may also present with associated learning needs such as; High Sensory Needs, High and Complex Needs (medically fragile), Visual or Hearing Impairments, or High communication needs (including those reliant on alternative and augmentative communication). However, the degree to which a student has a learning need will not be a determining factor in the allocation of spaces under the ballot system.

Each year the Board will identify the capacity of the Conductive Education Addington Te Kura Taumatua programme for the following year. If there are places available, the Board will publish this information in a medium appropriate to the area served by the school. The Board will also notify The Early Intervention Co-ordination Service. The notice will indicate how applications are to be made and will specify a date by which applications must be received.

If there are more applicants than places, the Board will offer places by way of a ballot. If there are more applicants in a priority group than there are places available, places must be allocated in priority order until a category is reached where the number of spaces available in that category is insufficient to accommodate the number of eligible students. Selection within that priority group must be by ballot conducted in accordance with instructions issued by the Secretary under clause 3(1) of the Education and Training Act 2020.

Places will be allocated to students in the following order:

- Those who have previously attended a Conductive Education Programme
- Those who live within the home zone, or are already enrolled at the school
- All other applicants

Where there are more applicants than spaces, the ballot will be used to establish a waiting list for vacancies that may arise during the year.

Applicants who live out-of-zone and do not secure a place in the Conductive Education programme will enter the selection process for places at the school on the same basis as other out-of-zone students (unless the parents advise they do not wish to apply for places outside of the special programme).

Additional Entitlement to Enrol

For families of currently enrolled students whose addresses become out of zone as a result of the amendment to this Enrolment Scheme.

Section 75 of the Education and Training Act 2020 states that;

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

(a) in the case of an existing enrolment scheme whose home zone is amended, —

- (i) the student lives outside the amended home zone; and
- (ii) the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
- (iii) the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
- (iv) the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

The **Transitional arrangements (“Grandparenting”)** section within the **Guidelines for the development and operation of enrolment schemes for State Schools** further clarifies that in order to enrol as if the student lived in the home zone:

(i) The sibling must also still be enrolled at the school at the time that the student wants to enrol

If applying for enrolment under this part of the Enrolment Scheme, the sibling’s name and evidence of a sibling relationship may be required by the school.

[Section 75](#) of the Education and Training Act 2020 sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme change by the Board in order to enable determination of eligibility to enrol under this provision.

Note: That this is a very tightly defined definition. It would not apply to:

1. Children who move into the withdrawal area after the implementation of the enrolment scheme boundary amendment; or
2. Children of families/whānau who move out of the old zone after the implementation of the enrolment scheme boundary amendment.

Out of Zone Enrolments

Applications for enrolments will be processed in the [following order of priority](#):

- **First priority** must be given to students who have been accepted for enrolment in the Special Programme (Conductive Education) run by the school and approved by the Secretary for Education.
- **Second priority** must be given to any applicant who is the sibling of a current student of the school.

- **Third priority** must be given to any student who is the sibling of a former student of the school.
- **Fourth priority** must be given to any applicant who is the child of a former student of the school.
- **Fifth priority** must be given to any applicant who is a child of an employee of the school's board or a child of a member of the school's board.
- **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants may be required to give proof of In Zone address, or proof to support their application if seeking enrolment under the Out of Zone priorities.

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Addington Te Kura Taumatua Proposed Enrolment Scheme Home Zone

