

CASHMERE HIGH SCHOOL (#340)

Enrolment Scheme

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Starting from the junction of Frankleigh Street / Sparks Road / Lyttelton Street,

- West along Sparks Road to the intersection of Sparks and Rydal Street
- South along Rydal Street to Northaw Street
- West on Northaw Street to Rollesby Street (including addresses to 16 Northaw Street)
- South on Rollesby Street to Rydal Street
- South along Rydal Street to Leistrella Road
- East on Leistrella Road to Hoon Hay Road (including all addresses on Leistrella Road up to number 35)
- South along Hoon Hay Road to Blakiston Street (including Barossa Lane)
- West on Blakiston Street to Kaiwara Street
- North, then West and South on Kaiwara Street to Cashmere Road (including Penmarc Lane)
- West along Cashmere Road (including Boonwood Close) to Hoon Hay Valley Road
- Along Hoon Hay Valley Road to the southern end of the road, then
- Following a line directly across to the Summit Road / Worsleys Road intersection (including all Worsleys Road Addresses) and
- Along the Summit Road to the junction with Gebbies Pass Road (including all residences accessed from this portion of the Summit Road, including addresses 685, 703 and 706 Gebbies Pass Road),
- From the junction of Gebbies Pass and the Summit Road, in a straight line to Port Levy
 - Including all residences on Purau Port Levy Road, Camp Bay Road.
 - Including addresses in Port Levy; including Old Port Levy Road, Wharf Road, Fields Road, Fernlea Point Road, addresses down to 1251 Western Valley Road, Richfield Road, addresses down to 899 Port Levy-Pigeon Bay Road, Pa Road, Jetty Road, Puari Road, and Putiki Road.
- From Port Levy, West along the coast line (past Diamond Harbour) to Governors Bay, then north east along the coast line to a point on the coast due west of 20 Park Terrace (in Corsair Bay)
- North along Park Terrace to Governors Bay Road
- West along Governors Bay Road to 90 Governors Bay Road, then
- Following a line from 90 Governors Bay Road, north west to the Summit Road / Rapaki Road (Track) intersection
- North along Rapaki Road to 90 Rapaki Road, then
- Following a line north to the Port Hills Road / Opawa Road (SH76) intersection (including addresses 361-385 Port Hills Road)
- West along Port Hills Road to Centaurus Road (including Lucienne Place)
- West along Centaurus Road to Aynsley Terrace
- North along Aynsley Terrace to address number 75-75A
- West to the Ōpāwaho / Heathcote River
- West along the South bank of the Ōpāwaho / Heathcote River to the Wilsons Road Bridge
- North west to the Wilsons Road / Waltham Road / Eastern Terrace intersection
- South west along Eastern Terrace to Tennyson Street
- West along Tennyson Street to Southampton Street
- North along Southampton Street to Croydon Street (including Ikamatua Lane)
- North east along Croydon Street to Huxley Street
- North west along Huxley Street to Colombo Street
- North along Colombo Street to Brougham Street (SH76)
- West on Brougham Street (SH76) to Selwyn Street

- South along Selwyn Street to Coronation Street
- South west along Coronation Street to Barrington Street
- South along Barrington Street to Stourbridge Street (including Sefton Place and Kinver Place)
- South west along Stourbridge Street to Lyttelton Street
- South along Lyttelton Street to the junction with Frankleigh Street and Sparks Road.

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

Proposed Special Programme (only change – other parts updated to new Act)

Te Pukenga is a specialised programme for students who have been verified on the Ongoing Resourcing Scheme (ORS High or Very High) and require the additional support of a specialist facility. The maximum number of places available for students in Te Pukenga is 16.

Te Pukenga combines professional expertise from Conductor-Teachers (Conductive Education), Specialist Teachers and Therapists (Speech Language Therapy, Physiotherapy, Music Therapy, and Occupational Therapy) supported by an experienced team of Teacher Aides working holistically with students and families.

Our professional staff specialise in developing individualised programmes of learning for all students (functional and therapeutic). Specialist teachers for Te Pukenga and Learning Support work together to establish mainstreaming options for students where appropriate.

Each year the Board will determine the number of places that are likely to be available in the programme for the following year. If there are places available, the Board will publish this information by way of a notice in a daily or community newspaper, and on the school website. The notice will indicate how applications are to be made and will specify a date by which applications must be received.

Places will be allocated to students in the following order:

- Those who live within the home zone or are already enrolled at the school.
- Those who have previously attended a specialised programme in a Conductive Education facility.
- Those who have previously attended a special school or a satellite unit.
- All other applicants.

If there are more applicants than places, the Board will offer places by way of a ballot. If there are more applicants in a priority group than there are places available, places must be allocated in priority order until a category is reached where the number of spaces available in that category is insufficient to accommodate the number of eligible students. Selection within that priority group must be by ballot conducted in accordance with instructions issued by the Secretary under Schedule 20, Clause 3 (1) of the Education and Training Act 2020. The ballot will be used to establish a waiting list for vacancies that may arise during the year.

Applicants who live out-of-zone and do not secure a place in the special programme will enter the selection process for places at the school on the same basis as other out-of-zone students (unless the parents advise they do not wish to apply for places outside of the special programme).

Additional Entitlement to Enrol / Transitional Arrangements

For families of students whose addresses became out of zone as a result of the **1 Jan 2021** amendment to this Enrolment Scheme.

This provision was approved under the Education Act 1989 which was the applicable legislation at the time of approval.

The following addresses shall be deemed to be “in-zone”, but only for as long as they contain children who, at the time of enrolment, are the siblings of current students.

****See attached appendix available on request at the school office***

NB This is a very tightly defined concession. It would **not apply** to:

- a* children of parents who move in to any of these addresses subsequent to the adoption of the enrolment scheme boundary amendment; and
- b* children of parents currently living at one of the addresses who move out of the address subsequent to the adoption of the enrolment scheme boundary amendment.

Section 11E of the Education Act 1989 states that “a state school’s home zone must be defined by geographic boundaries, and must be described in such a way that any given address is either within or outside the home zone.” The list above is defining a location as “in-zone” unless dictated otherwise by the exceptions outlined in *a* and *b* above.

Out of Zone Enrolments

Applications for enrolments will be processed in the [following order of priority](#):

1. **First priority** must be given to students who have been accepted for enrolment in the Special Programme (**Te Pukenga**) run by the school and approved by the Secretary for Education.
2. **Second priority** must be given to any applicant who is the sibling of a current student of the school.
3. **Third priority** must be given to any student who is the sibling of a former student of the school.
4. **Fourth priority** must be given to any applicant who is the child of a former student of the school.
5. **Fifth priority** must be given to any applicant who is a child of an employee of the school’s board or a child of a member of the school’s board.
6. **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

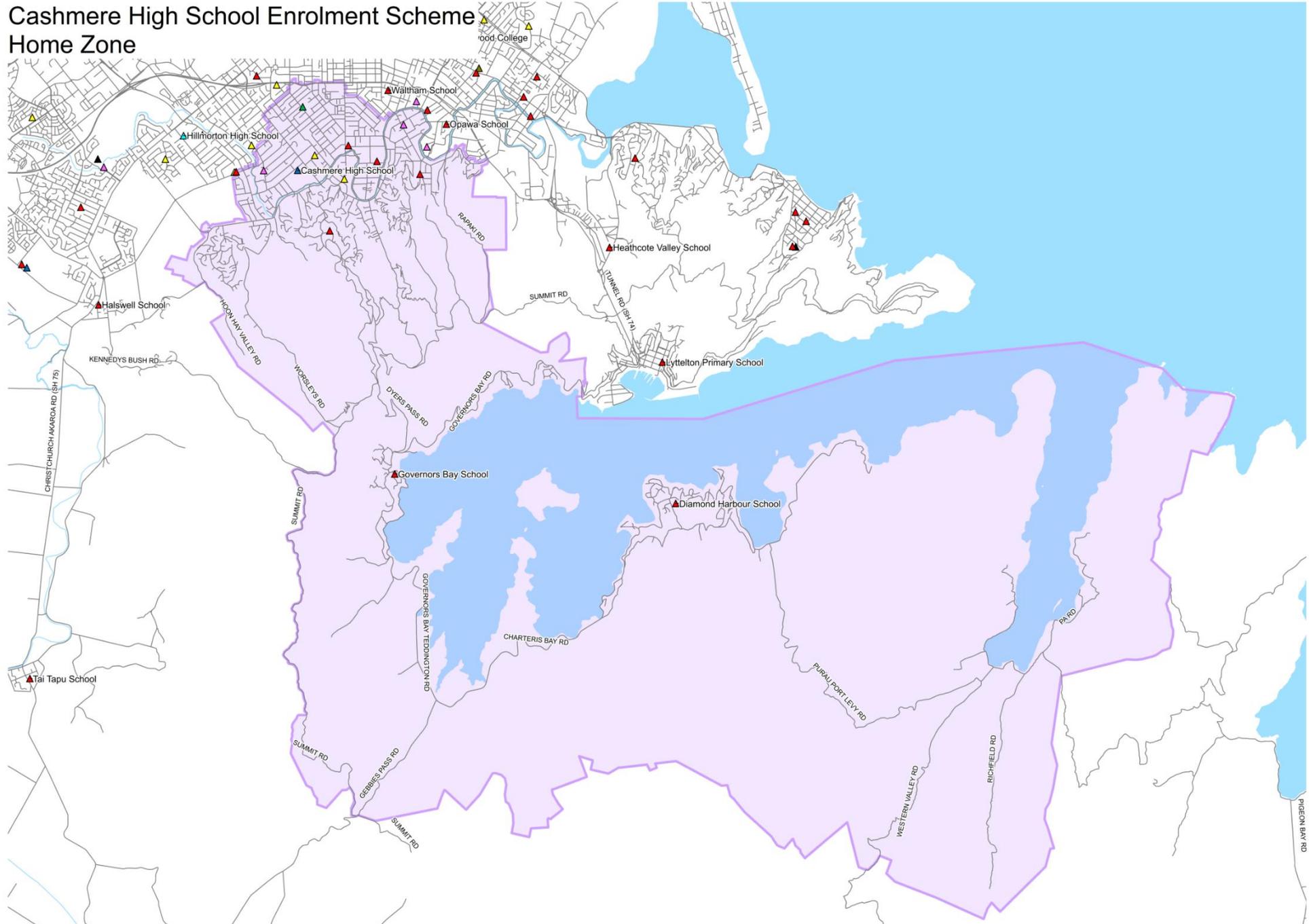
- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants may be required to give proof of address or sibling relationship.

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary’s powers in relation to enrolment schemes will be exercised.

Cashmere High School Enrolment Scheme Home Zone



Cashmere High School Enrolment Scheme Home Zone

