



The Terrace School (Alexandra)

Examples of how the transitional arrangement (grandparenting) would work

The Ministry is considering a transitional arrangement, commonly known as 'grandparenting' for The Terrace School (TTS). These scenarios are provided to help show how grandparenting will work in practice. Please note these are not real family examples – created only to demonstrate how the grandparenting clauses work.

Note – the time of enrolment refers to the time the new student will start school and begin attending. Most families complete enrolment forms ahead of this time, in anticipation of attending. This is an intention to enrol, but enrolment does not start until the time the student is ready to start attending school.

Scenario 1 – TTS family currently living in an area that will be removed from the current scheme

Family A lives in Graveyard Gully Road. They have a son – Jack – enrolled at The Terrace School in Year 3. They also have a 4 year old daughter, Hannah, who will be starting school in May 2022.

To determine if grandparenting applies, Family A will have to be able to answer 'yes' to all the questions in the table below:

Criteria to be met	Yes or No?
New student enrolling lives outside the amended home zone of The Terrace School	Yes – Hannah lives in Graveyard Gully Road which is outside the amended home zone
New student enrolling has a sibling who was enrolled at The Terrace School at the time the amended enrolment scheme was adopted (expected to be end of 2021 – exact date to be confirmed)	Yes – Hannah's sibling Jack was enrolled at The Terrace School at the end of 2021.
The sibling already enrolled at The Terrace School, at the time the amendment is adopted (expected to be end of 2021) lives inside the home zone as it was before the amendment	Yes – Jack lives at Graveyard Gully Road which is inside the home zone as it was in 2021, before the amendment.
New student enrolling lives in the home zone as it was before the amendment, at the time of their enrolment	Yes – in May 2022 when Hannah enrolls (ie starts school), she is living in Graveyard Gully Road which was part of the home zone before the amendment.

In this case, grandparenting will apply – as Family A can answer 'yes' to all questions.

Hannah could also enrol at Alexandra Primary School, as she lives in the home zone for this school.

Scenario 2 – The Terrace School family currently living outside the enrolment scheme home zone

Family B lives in Fruitland's in 2021. They have a daughter, Lexi, enrolled in Year 4 at The Terrace School. Family B previously lived in Alexandra (Dunstan Road), when Lexi was enrolled. Lexi has a brother, Lochie who will start school in October 2022.

To determine if grandparenting applies, Family B will have to be able to answer 'yes' to all the questions in the table below:

Criteria to be met	Yes or No?
New student enrolling lives outside the amended home zone of The Terrace School	Yes – Lochie lives in Fruitland's which is outside the amended home zone
New student enrolling has a sibling who was enrolled at The Terrace School at the time the amended enrolment scheme was adopted (expected to be end of 2021 – exact date to be confirmed)	Yes – Lochie's sibling Lexi was enrolled at The Terrace School at the end of 2021.
The sibling already enrolled at The Terrace School, at the time the amendment is adopted (expected to be end of 2021) lives inside the home zone as it was before the amendment	No – Lexie lives in Fruitland's which is outside the home zone as it was in 2021, before the amendment.
New student enrolling lives in the home zone as it was before the amendment, at the time of their enrolment	No – in October 2022 when Lochie enrolls (ie starts school), he is living in Fruitland's which was not part of the home zone before the amendment.

Because Family B answered 'no' to two of the questions above, the transitional arrangement (grandparenting clause) would not apply to them.

As Lochie is living outside of The Terrace School home zone at the time of his enrolment, if he wanted to attend this school, would need to apply to enrol as an out of zone student. The number of spaces (if any) available for out of zone enrolments is determined by the Board of Trustees. If there were places available, and Lochie's application was received in time, he would be in the first priority of out of zone enrolment – as a current sibling of a The Terrace School student.

Lochie will be entitled to enrol at Alexandra School as he lives in the home zone for this school.

Scenario 3 – TTS family that moves out of the current enrolment scheme home zone

Family C live in Alexandra (Henderson Drive). They have purchased land and are building in Clyde. They will move into their new home in October 2022. Family C have a daughter, Pania, who is in Year 4 at The Terrace School. Their son, Tane, will start school in August 2023.

To determine if grandparenting applies, Family C will have to be able to answer ‘yes’ to all the questions in the table below:

Criteria to be met	Yes or No?
New student enrolling lives outside the amended home zone of The Terrace School	Yes – Tane will live in Clyde which is outside the amended home zone
New student enrolling has a sibling who was enrolled at The Terrace School at the time the amended enrolment scheme was adopted (expected to be end of 2021 – exact date to be confirmed)	Yes – Tane’s sibling Pania was enrolled at The Terrace School at the end of 2021.
The sibling already enrolled at The Terrace School, at the time the amendment is adopted (expected to be end of 2021) lives inside the home zone as it was before the amendment	Yes – Pania lives at Henderson Drive which is inside the home zone in 2021.
New student enrolling lives in the home zone as it was before the amendment, at the time of their enrolment	No – in August 2023 when Tane enrolls (ie starts school), he is living in Clyde which is outside the home zone before the amendment.

Because Family C answered ‘no’ to two of the questions above, the transitional arrangement (grandparenting clause) would not apply to them.

As Tane is living outside of The Terrace School home zone at the time of his enrolment, if he wanted to attend this school, would need to apply to enrol as an out of zone student. The number of spaces (if any) available for out of zone enrolments is determined by the Board of Trustees. If there were places available, and Tane’s application was received in time, he would be in the first priority of out of zone enrolment – as a current sibling of a The Terrace School student.

Tane will be entitled to enrol at Clyde School as he lives in the home zone for this school.