

KIHIKIHI SCHOOL (1776)

Enrolment Scheme

Effective from XXXX

The development and operation of enrolment schemes is undertaken under authority granted under Schedule 20 of the Education and Training Act 2020, which describes the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Starting at the intersection of Cambridge Road, Coulter Road and Rangiaowhia Road, the zone travels south along Rangiaowhia Road to Puahue Road (Puahue Road addresses numbered 214 and above are not included in the zone).

From Puahue Road, the boundary follows the Mangaohoi Stream before turning south to cross Arapuni Road west of (and not including) 799 Arapuni Road, continuing until it meets the Puniu River. The zone then travels west (all Walker Road addresses are included), crossing at the intersection of Waikeria Road and Settler Road, to reach 629 Otorohanga Road. Otorohanga Road addresses numbered 640 and above are not included in the zone.

The zone travels northwest to Cruickshank Road (all Cruickshank Road addresses are included) before turning northeast and extending to cross Te Mawhai Road. Te Mawhai Road addresses numbered 394 and below are included in the zone. Addresses numbered 397 and above are not included in the zone.

Continuing northeast, the zone crosses St Leger Road as it intersects Linehan Road, extending to the Puniu River. Linehan Road and Watson Place addresses are included in the zone. St Leger Road addresses numbered 132 and below are not included in the zone.

From the intersection of St Leger Road and Linehan Road the zone travels north to Kihikihi Road (SH3), south of (and not including) 1691 Kihikihi Road. From 1691 Kihikihi Road, the zone extends northeast to the intersection of Golf Road and Flat Road. Golf Road addresses numbered 152 and 196 Golf Road are included in the zone, all other Golf Road addresses are not included in the zone.

The zone continues east to Puahue Road, south of (and not including) 45 Puahue Road, before extending northeast to cross Mandeno Road (Mandeno Road addresses numbered 61 and 64 Mandeno Road are included in the zone, all other Mandeno Road addresses are not included in the zone) and returning to the intersection of Cambridge Road, Coulter Road and Rangiaowhia Road, where the zone began.

Note: Both sides of all streets and roads included in the above description are included unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Special Programmes

The school operates the following special programme:

- Level 1 Māori Language Learning (Rūmaki Reo)

Students who live within the school's home zone will be enrolled ahead of out of zone students.

Criteria for Acceptance into Level 1 Māori Language Learning (Rūmaki Reo)

The procedure for determining which out of zone students will be enrolled if there are more applicants than places available is as follows:

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- | | |
|------------------------|---|
| <u>First Priority</u> | must be given to any applicant who is a child in the care of an employee of the board of the school, or a member of the board of the school. |
| <u>Second Priority</u> | must be given to any applicant who is the sibling of a current student in the Rūmaki Reo special programme |
| <u>Third Priority</u> | must be given to any student who is the sibling of a former student of the Rūmaki Reo special programme |
| <u>Fourth Priority</u> | must be given to any applicant who has either had one year's participation in Māori Medium Early Childhood Education, or is transferring from another Level 1 Māori Language Learning programme |
| <u>Fifth Priority</u> | must be given to any applicant who has whakapapa to our local Marae and has established opportunity to experience te reo Māori me ngā tikanga |
| <u>Sixth Priority</u> | must be given to all other applicants. |

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by ballot, similar to that undertaken for the English Language Learning roll described in the section *Out of Zone Enrolments for English Language Learning*, below.

Out of Zone Enrolments for English Language Learning

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

First Priority must be given to students who have been accepted for enrolment in the following special programme(s) run by the school and approved by the Secretary of Education up to the maximum rolls set for each programme (where applicable):

Level 1 Māori Language Learning (Rūmaki Reo)

Second Priority must be given to any applicant who is the sibling of a current student of the school.

Third Priority must be given to any student who is the sibling of a former student of the school.

Fourth Priority must be given to any applicant who is a child of a former student of the school.

Fifth Priority must be given to any applicant who is a child of an employee of the school's board, or a child of a member of the school's board.

Sixth Priority must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group must be by ballot conducted in accordance with instructions issued by the Secretary under Schedule 20, Clause 3 of the Education Act 2020. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

