

ŌWHATA SCHOOL (1881)

ENROLMENT SCHEME

(EFFECTIVE DATE GOES HERE)

The guidelines for the development and operation of enrolment schemes are issued under section 72(1) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below (and shown on the attached map) shall be entitled to enrol at the school.

The zone begins at the mouth of the Waingaehe Stream on the shoreline of Lake Rotorua.

From here the boundary travels south, along the centre of the stream, to the rear of 634 Te Ngae Road (this address is included in the zone).

From 634 Te Ngae Road the boundary travels north-east, behind other addresses on Te Ngae Road, to the intersection of Robinson Ave and Te Ngae Road. Addresses on Robinson Ave are excluded from the zone.

From this intersection the boundary crosses Te Ngae Road, to meet the Waingaehe Stream again, and continues to follow this stream southward to its source.

From the source of the Waingaehe Stream the boundary travels in a straight-line south-west for 2.7 km, then pivots north-west in a straight line to the rear of 35 Stafford Rise (this address is excluded from the zone). The boundary then travels northward behind (and excluding) even-numbered addresses on Stafford Rise and continues north behind (and excluding) 104 and 129 Basely Road, behind (and excluding) odd-numbered addresses on Devoy Drive, behind (and excluding) even-numbered address on McKenzie Road, to 17 Morey Street (this address is included in the zone).

The boundary travels around (and includes) 9-17 Morey Street, and travels to 22A Morey Street.

From 22A Morey Street (this address is included in the zone) the boundary travels north-west, along the western edge of 22B and 26C Morey Street (these addresses are included in the zone), and around the perimeter of the reserve, excluding addresses on Alastair Ave and Burton Place, and continuing along the fence line between the Redwood Retirement Village and addresses on Burton Place, to 421 Te Ngae Road.

From 421 Te Ngae Road (this address is included in the zone) zone boundary continues south-west behind (and including) odd-numbered addresses on Te Ngae Road to 401 Te Ngae Road.

From 401 Te Ngae Road (this address is included in the zone) the boundary crosses Te Ngae Road to capture 432 Te Ngae Road, and then travels north-east behind (and including) even-

numbered addresses on Te Ngae Road to 450 Te Ngae Road, then travels around the south-west perimeter of Puketawhero Park to the eastern boundary of 23 Courtenay Place.

From 23 Courtenay Place (this address is included in the zone) the boundary travels around the odd-numbered addresses on Courtenay Place and on to 215 Vaughan Road (these addresses are included in the zone), then proceeds west along the centre of Vaughan Road to 202 Vaughan Road (this address is included in the zone).

From 202 Vaughan Road, the boundary travels in a straight line behind (and excluding) 1-23 Carroll Place, and onward to the edge of Lake Rotorua.

From this point the boundary travels north-east, along the lake shoreline to the mouth of the Waingaehe Stream.

Proof of residence within the home zone will be required. Proof will include any accounts or bank statements sent to the required address.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Out of Zone Enrolments

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Special Programmes

Ōwhata School has a special programme that delivers in Te Reo Māori (Māori Medium Level 2) from year 1-6

Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of out of zone students

Applications for enrolments will be processed in the following order of priority:

- **First priority** must be given to students who have been accepted for enrolment in the above special programme(s) run by the school and approved by the Secretary for Education.
- **Second priority** must be given to applicants who are siblings of current students.
- **Third priority** must be given to applicants who are siblings of former students.
- **Fourth priority** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- **Sixth priority** must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in

accordance with instructions by the Secretary under Schedule 20 (2) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Proof of residence within the home zone may be required.

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Transitional Arrangements

For families of currently enrolled students whose addresses become out of zone as a result of the amendment of this Enrolment Scheme.

Section 75 of the Education and Training Act 2020 states that,

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

- (a) in the case of an existing enrolment scheme whose home zone is amended, —
 - (i) the student lives outside the amended home zone; and
 - (ii) the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
 - (iii) the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
 - (iv) the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

- (b) in the case of a **new enrolment scheme**, the student—
 - (i) lives outside of the home zone of the new enrolment scheme; and
 - (ii) has a sibling who is enrolled at the school at the time that the new enrolment scheme is implemented.

This provision has been approved for inclusion in this Enrolment Scheme for a period of **three years** from the 1st of January 2023.

If applying for enrolment under this part of the Enrolment Scheme, the siblings name, and evidence of a sibling relationship may be required by the school.

Section 75 of the Education and Training Act 2020 sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme and its adoption by the board to enable determination of eligibility to enrol under this provision.

