

**RANGIORA HIGH SCHOOL (312)**  
**Proposed Enrolment Scheme**  
**(Updated to Education and Training Act 2020)**

## Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

Starting from the Diversion Road / South Eyre Road intersection;

- East along South Eyre Road to No. Ten Road
- North along No. Ten Road to McHughs Road
- North East along McHughs Road to the Tram Road / Bradleys Road intersection
  - Including Brennan Lane
- North East along Bradleys Road to Main Drain Road
- South East along Main Drain Road to Threlkelds Road
- North along Threlkelds Road to Flaxton Road
- North along Flaxton Road to Fernside Road
  - Including Camwell Park
- South East along Fernside Road to Lineside Road / Power Road intersection
- East along Power Road, through to the Bramleys Road bridge over the Cam River
  - Including 151, 153 and 153a Bramleys Road
- North East along Bramleys Road to Tuahiwi Road
- South along Tuahiwi Road to Church Bush Road
  - Including Cox Road addresses east of the Cam River
- North East along Church Bush Road to Greens Road
- North West along Greens Road to Tuahiwi Road
- North West along Tuahiwi Road to Okaihau Road
- North East along Okaihau Road to Rangiora Woodend Road
  - Including addresses on Gatehouse Lane
- North West along Rangiora Woodend Road to Gressons Road
- North East along Gressons Road to Main North Road (SH 1)
  - Including Waiora Lane
  - Including Main North Road (SH 1) between Gressons Road and Preeces Road
- North East along Main North Road (SH 1) to the Ashley River
- East along the North bank of the Ashley River to the coastline
- North along the coastline to the Waipara River
- North West along the south side of the Waipara River to Laidmore Road
  - Including any addresses on Double Corner Road, Stringers Road and Laidmore Road north of the Waipara River
- South along Laidmore Road to the intersection with Ram Paddock Road
- From the Laidmore Road / Ram Paddock Road intersection South West (across country) to the western end of Onepunga Road, then south west (across country) to the western end of Taaffes Glen Road.
  - Including any addresses accessed from Quarry Road
- From the western end of Taaffes Glen Road, south west (across country) to the north western end of Hayland Road
- South along Hayland Road to Birch Hill Road
- West along Birch Hill Road to Rakahuri Road
- South along Rakahuri Road to the south end of the road
- South across the Ashley River to Bowicks Road

- South West along Bowicks Road to Ashley Road
  - Including addresses on Ashley Road North of Bowicks Road
- South along Ashley Road to Tippings Road
- South East along Tippings Road to Oxford Road
- West along Oxford Road to Poyntz Road
  - Including address 1932 Oxford Road
- South West along Poyntz Road to the Waimakariri River
  - Including Barrett Road
- East along the northern bank of the Waimakariri River to Diversion Road
- North along Diversion Road to South Eyre Road

Addresses on both sides of boundary roads are considered in-zone unless specified otherwise.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date that will be published by public notice in a medium appropriate to the area served by the school. This will enable the board to assess the number of places that can be made available to students who live outside the home zone.

## **Special Programme – The Lighthouse Programme**

Rangiora High School operates a specialist programme called "The Lighthouse Programme" for learners verified for the On-going Resource Scheme (ORS).

The Lighthouse Programme coordinates individualised programmes for ORS funded learners through Individual Learning Plans. Achievable goals are developed through a collaborative process with teachers, whānau, key contacts from the Ministry of Education and the individual learners. Opportunities for students to learn alongside their mainstream peers is encouraged where possible. Students are supported where necessary by kaiāwhina (learning assistants) to attend these classes.

To be eligible for enrolment into The Lighthouse Programme, a student must be verified for ORS.

Each year the Board of Trustees will determine the number of places that are likely to be available in the programme for the following year. If there are places available, the Board will publish this information by way of a public notice in a medium appropriate to the area served by the school. The notice will indicate how applications are to be made and will specify a date by which applications must be received.

Places will be allocated to students in the following order:

1. Those who live within the Rangiora High School home zone, or are already enrolled at the school
2. Those who live within the geographic catchment of Allenvale Special School north of the Waimakariri Bridge
3. Those who have previously attended a special school or specialised programme
4. All other applicants

If there are more applicants than places, the Board will offer places by way of a ballot. If there are more applicants in a priority group than there are places available, places must be allocated in priority order until a group is reached where the number of spaces available in that group is insufficient to accommodate the number of eligible students. Selection within that priority group must be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020.

Where there are more applicants than spaces, the ballot will be used to establish a waiting list for vacancies that may arise during the year.

Applicants who live out-of-zone and do not secure a place in the special programme will enter the selection process for places at the school on the same basis as other out-of-zone students (unless the parents advise they do not wish to apply for places outside of the special programme).

## **Additional Entitlement to Enrol**

For families of currently enrolled students whose addresses become out of zone as a result of the amendment to this Enrolment Scheme.

**Section 75 of the Education and Training Act 2020** states that;

“the Secretary may authorise an enrolment scheme to permit a student to enrol at the school as if the student lived in the home zone of the school if, -

- (a) in the case of an existing enrolment scheme whose home zone is amended, —
- I. the student lives outside the amended home zone; and
  - II. the student has a sibling who is enrolled at the school at the time that the amendment is implemented; and
  - III. the sibling, at the time that the amendment is implemented, lives inside the home zone as it was before the amendment; and
  - IV. the student, at the time of enrolment, lives inside the home zone as it was before the amendment:

If applying for enrolment under this part of the Enrolment Scheme, the sibling’s name and evidence of a sibling relationship may be required by the school.

[Section 75](#) of the Education and Training Act 2020 sets out the definition of a “sibling” for these purposes.

The school will maintain a list of students enrolled at the time of the implementation of the enrolment scheme change by the Board in order to enable determination of eligibility to enrol under this provision.

Note: That this is a very tightly defined definition. It would not apply to:

1. Children who move into the withdrawal area after the implementation of the enrolment scheme boundary amendment; or
2. Children of families/whānau who move out of the old zone after the implementation of the enrolment scheme boundary amendment.

## **Out of Zone Enrolments**

Applications for enrolments will be processed in the [following order of priority](#):

1. **First priority** must be given to students who have been accepted for enrolment in the Special Programme (**Lighthouse Programme**) run by the school and approved by the Secretary for Education.
2. **Second priority** must be given to any applicant who is the sibling of a current student of the school.
3. **Third priority** must be given to any student who is the sibling of a former student of the school.
4. **Fourth priority** must be given to any applicant who is the child of a former student of the school.
5. **Fifth priority** must be given to any applicant who is a child of an employee of the school’s board or a child of a member of the school’s board.

6. **Sixth priority** must be given to all other applicants.

Before the application deadline associated with each pre-enrolment period, a Board must, by public notice in a medium appropriate to the area served by the school:

- confirm the already advertised dates for the receipt of applications and for the holding of the ballot.
- state the likely number of out of zone places that remain available.

If there are more applicants in any priority group than there are places available, selection within the priority group will be by ballot conducted in accordance with [instructions by the Secretary](#), under [Schedule 20, Clause 3 \(1\)](#) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by public notice in a medium appropriate to the area served by the school.

Applicants may be required to give proof of address or sibling relationship.

The guidelines for development and operation of enrolment schemes are issued under Schedule 20, Clause 3 (3) of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

# Rangiora High School Proposed Enrolment Scheme Home Zone Amendment

Rangiora High School  
Proposed Enrolment Scheme Home Zone  
Amendment

