

Māori Performing Arts Learning Matrix at Curriculum Levels 6, 7, and 8

Big Ideas	<i>Ko te reo Māori me ōna tikanga te tūāpapa o Māori Performing Arts</i>		
	Significant Learning at Levels 6-8 of the New Zealand Curriculum		
	Level 6	Level 7	Level 8
Māori Performing Arts is born of its context	Discover, identify, explore, access	Innovate, create, experiment	Analyse, express, refine, embody
	Students will learn that Māori Performing Arts is born of its contexts - its taiao, atua and kōrero tuku iho	Students will explore how innovation and creativity in Māori Performing Arts are informed by interpretation of context	Students will understand that meaningful performance is an expression of context
Narratives are the catalyst for all composition	Students will explore the idea of Māori Performing Arts having local dialects - in movement, style, language and content	Students will explore how Māori Performing Arts is influenced by time (past, present and future)	Students will analyse the influence of time, space and context on performance.
		Students will explore how Māori Performing Arts is influenced by place (local, national, global)	
He taonga tuku iho	Students will learn about Māori Performing Arts narratives and how they connect to te ao Māori	Students will explore how narratives evolve and are shaped by local and outside influences	Students will develop and utilise deep understanding of narrative to enhance their performance
	Students will learn that narratives are taonga and are a direct link to tīpuna	Students will explore how creativity and innovation can be used to link the past and the present through narratives	Students will understand how the narratives of the past can empower them to shape the future
Māori Performing Arts is uniquely and recognisably Māori	Students will learn that Māori Performing Arts is a vehicle for all students to access Māori culture, language and practice	Students will explore their own connection to Māori culture, language, and practice through Māori Performing Arts	Students will use connection to and experience of Māori culture, language and practice to enhance and embody performance.
	Students will learn that Māori Performing Arts affirms Māori culture, language, tikanga, identity, knowledge and iwi traditions	Students will explore their own role in the promotions and preservation of te ao Māori	Students will be empowered to advocate for te ao Māori through Māori Performing Arts
	Students will learn that meaningful engagement with Māori Performing Arts stems from an understanding of its origins and foundations	Students will explore the way Māori Performing Arts is progressive in the development and evolution of the art form	Students will contribute their own knowledge and whakaaro to the art form
Māori Performing Arts can only be truly understood through performance	Students will learn to identify the unique tikanga and reo features of Māori Performing Arts	Students will use their knowledge of the unique tikanga and reo features to explore their creativity within Māori Performing Arts	Students will refine their understanding of the unique tikanga and reo features through performance
	Students will learn that Māori Performing Arts is a distinctly Māori artform, built on Māori culture and identity	Students will develop their creativity and imagination through a distinctly Māori artform	Students will develop their performance skills through a distinctly Māori artform
Māori Performing Arts can only be truly understood through performance	Students will learn the key skills of performance	Students will explore creativity in performance.	Students will refine their skill in performance
	Students will learn about the relationship between performance and community	Students will explore their role as a member of a Māori Performing Arts community	Students will refine their leadership skills, knowledge, and tikanga within Māori Performing Arts
	Students will identify components, elements and features of performance through observation	Students will explore their point of view through observing components, elements and features of performance	Students will express their perspective as an observer of performance