Leadership Advisors Q&As

Providing timely, responsive and localised support for school leaders that enables them to deliver equitable and excellent outcomes for learners/ākonga.

Contents

[WHY ARE THESE ROLES BEING CREATED? 1](#_Toc120719492)

[WHAT ARE THE KEY ATTRIBUTES REQUIRED FOR THE LEADERSHIP ADVISOR POSITIONS? 1](#_Toc120719493)

[HOW MANY LEADERSHIP ADVISOR POSITIONS ARE BEING RECRUITED? 1](#_Toc120719494)

[WILL THERE BE ANY OTHER ROLES TO SUPPORT THE LEADERSHIP ADVISORS? 1](#_Toc120719495)

[HOW IS THE ROLE BEING DESIGNED? 1](#_Toc120719496)

[WHEN WILL THE POSITION DESCRIPTIONS BE AVAILABLE AND HOW CAN I APPLY? 1](#_Toc120719497)

[WHAT TYPE OF EMPLOYMENT ARRANGEMENTS WILL BE CREATED? 1](#_Toc120719498)

[WHAT IS START DATE FOR THE ROLES? 1](#_Toc120719499)

[For more information contact: 1](#_Toc120719500)

## WHY ARE THESE ROLES BEING CREATED?

The review of Tomorrow’s Schools identified our education system needs to do more to ensure excellent outcomes for our ākonga/learners who have been underserved by the system.

Feedback from the sector has shown there is a need to support school leaders/kura that will free up time to focus on teaching and learning, with the aim of improving progress and outcomes for ākonga/learners.

It was recommended that we need more timely, responsive, and localised support for our school leaders provided by highly skilled, trusted professionals.

The Leadership Advisors will initially focus on school/kura leaders, and the role will be

reviewed and refined over time to ensure they are providing the support the sector requires. This may inform a model that could be adopted for the Early Learning Sector.

The Leadership Advisors will work with, but not duplicate, existing roles and support.

## WHAT ARE THE KEY ATTRIBUTES REQUIRED FOR THE LEADERSHIP ADVISOR POSITIONS?

The roles will be filled by those who are regarded by their peers as highly trusted professionals, who possess mana with a senior level of expertise, knowledge and comprehensive understanding of the sector. Within the workplace they have a solid reputation for being motivated, talented and highly capable strategic thinkers. Their skillset will play a key part in working with school leaders to design bespoke support and share good practice across the system to achieve equity and excellence for learners and their whānau.

## HOW MANY LEADERSHIP ADVISOR POSITIONS ARE BEING RECRUITED?

There will be a total of 21 positions created. The Leadership Roles across both the English Medium and Māori Medium will be designed in partnership with the sector.

## WILL THERE BE ANY OTHER ROLES TO SUPPORT THE LEADERSHIP ADVISORS?

To ensure our Leadership Advisors focus their time and energy on supporting Principals we are also creating three Administration Support roles and a Chief Advisor who will provide strategic oversight and management support.

## HOW IS THE ROLE BEING DESIGNED?

We are currently engaging with the sector to ensure they play a pivotal role in shaping the role description. There will be several opportunities for the sector to provide feedback – online, face to face and an online survey. This includes meetings with peak bodies, through online feedback loops and sector meetings with regional directors.

## WHEN WILL THE POSITION DESCRIPTIONS BE AVAILABLE AND HOW CAN I APPLY?

It is expected the roles will be advertised mid to late September 2022 across the usual recruitment channels.

## WHAT TYPE OF EMPLOYMENT ARRANGEMENTS WILL BE CREATED?

There could be a mix of fixed terms, secondments and permanent positions.

## WHAT IS START DATE FOR THE ROLES?

The intention is the successful candidates would commence their roles at the 2023 school year.

## For more information contact:

[la.project@education.govt.nz](mailto:la.project@education.govt.nz)