**Proposal to Establish Enabling Wānanga Sector Framework**

Written Submission Form

Written submissions must be received no later than 4pm, Friday 28 October 2022

Please email your completed form to [wananga.consultation@education.govt.nz](mailto:wananga.consultation@education.govt.nz).

Your information

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| Name |  |
| Email address |  |
| If you are submitting on behalf of an organisation, please tell us the title of your organisation here |  |
| Why are you interested in this consultation? | I am a tauira at a Wānanga  I am a kaimahi or kaiāwhina at a Wānanga  I am part of an iwi/Māori organisation  I/My whānau are potential future tauira  I am part of another tertiary education organisation  Other (please specify below) |

How to have your say

We are holding targeted and public online engagements from 27 September to 7 October to give you the opportunity to learn about the proposals and how they might affect you, and provide feedback.

For information about these engagements, please email us at: [wananga.consultation@education.govt.nz](mailto:wananga.consultation@education.govt.nz).

You can submit your whakaaro through our online submission form <https://consultation.education.govt.nz/te-puna-kaupapahere-policy/consultation-on-w-nanga-sector-framework-proposal>, or you can use this submission template and email it to us at [wananga.consultation@education.govt.nz](mailto:wananga.consultation@education.govt.nz).

The consultation is open until 4pm, 28 October 2022.

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| Key question: Problem Definition |
| Do you agree with this characterisation of the problem/opportunities presented? Why/why not? |
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| Key questions: Overall approach to legislative design |
| 1. Do you agree with our analysis of options on the overall approach to the design of a legislative framework for Wānanga? Why/why not? Are there other options or changes to these options that we should consider? |
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| 2. Do you consider the proposed approach would achieve the policy intent? Why/why not? |
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| 1. How might you and/or your whānau, hapū or iwi, or organisation be affected by this proposal? |
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| 1. Are there benefits or risks that we have not identified? |
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| Key questions: Characteristics of a wānanga |
| 1. Do you support the policy intent of this proposal to lay out the key characteristics that define Wānanga collectively? Why/why not? |
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| 1. How might you and/or your whānau, hapū or iwi, or organisation be affected by this proposal? |
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| 1. Are there benefits or risks that we have not identified? |
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| 1. Are there other options that might better achieve the policy intent? |
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| Key questions: Establishment of a wānanga |
| 1. Do you support the policy intent of this proposal to clarify the process for establishing a new Wānanga? Why/why not? |
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| 1. Do you consider the proposed approach would achieve the policy intent to better recognise the mana and expertise of the existing Wānanga in the establishment process? Why/why not? |
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| 1. How might you and/or your whānau, hapū or iwi, or organisation be affected by this proposal? |
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| 1. Are there benefits or risks that we have not identified? |
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| 1. Are there other options that might better achieve the policy intent? |
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| Key questions: Approach to Order-in-Council provisions |
| 1. Do you consider the proposed approach to the Order-in-Council provisions would achieve the policy intent of facilitating the tino rangatiratanga aspirations of the individual Wānanga, while maintaining the integrity of existing accountability models and ensuring certainty? Why/why not |
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| 1. How might you and/or your whānau, hapū or iwi, or organisation be affected by this approach? |
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| 1. What other benefits or risks that we have not identified? |
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| 1. Are there other options or changes to the proposed approach to the Order-in-Council provisions that might better achieve the policy intent? |
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| Key questions: Tiriti o Waitangi/Treaty of Waitangi consistency |
| 1. Do the policy and legislative changes discussed above reflect a Tiriti/Treaty-consistent approach to the administrative settings for Wānanga? Why/why not? |
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| 1. How can we best ensure any legislative changes are applied in a Tiriti/Treaty-consistent way? |
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| Other thoughts? |
| Please share any other thoughts you have on the proposals: |
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Your submission may be made public.

All submissions received by the government will be subject to the Official Information Act 1982.

Please set out clearly in your submission if you object to the release of any information in the submission, and in particular, which part (or parts) you consider should be withheld, together with your reasons for withholding the information. The Ministry of Education will take such objections into account when responding to requests under the Official Information Act 1982.